

Introduction to Implementing Multisensory Structured Literacy

Unit 1

- 1.1 Introduction to Multisensory Structured Literacy
- 1.2 Reading Development
- 1.3 Reading and the Brain
- 1.4 Reading Difficulties
- 1.5 Impact of Oral Language in Reading Development
- 1.6 Language and Literacy Development

Unit 2

- 2.1 Phonological Awareness
- 2.2 Sound Production
- 2.3 Alphabetic Principle: Connecting Phonology to Orthography

Unit 3

- 3.1 Systematic Explicit Multisensory Handwriting and Cursive
- 3.2 Base Layer of Systematic Phonics
- 3.3 History of the English Language
- 3.4 Word Mapping and Irregular Words

Unit 4

- 4.1 Systematic Phonics Part 2
- 4.2 Introduction to Lesson Plan
- 4.3 Systematic Phonics Part 3

Unit 5

- 5.1 Advanced Systematic Phonics Part 4
- 5.2 Morphology: Anglo-Saxon
- 5.3 Assessment
- 5.4 Assessment, Accommodation, and the Law
- 5.5 Co-occurring Conditions

Unit 6

- 6.1 Vocabulary
- 6.2 Fluency
- 6.3 Comprehension

Unit 7

- 7.1 Adapting to Students
- 7.2 Morphology: History of English
- 7.3 Morphology: Teaching Latin and Greek

Unit 8

- 8.1 Written Expression: Direct & Explicit Instruction
- 8.2 Written Expression: Writing at the Sentence Level
- 8.3 Written Expression: Writing at the Paragraph & Essay Level

LIVE Week: Attend 6 hour live day of review, direct instruction, and questions and answers on Zoom

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