

COURSE DESIGN AND GOALS

Educating elementary classroom teachers in the science of reading while empowering them with the knowledge and tools to implement a structured, systematic, multisensory reading and spelling approach in their classroom.

Course focuses on WHY reading and spelling instruction is shifting through a strong base in research of reading development, the reading brain and what we know through research of best practices to reach all students.

Course also concentrates on empowering teachers with the knowledge of the structure of the English language and HOW to implement these new practices within their classrooms.

Includes interactive ways for teachers to learn the concepts and how to teach the material to students.

- Teachers experience structured literacy lessons as "students" to see how they can teach their students with this approach
- Teachers watch students being taught these skills using the tools teachers are learning to implement
- Teachers participate in lessons using materials and tools that students will be using in their classroom lessons

OFFERINGS

45 hour course with mixture of synchronous and asynchronous training hours.

8 Units of Full Immersion eLearning with constant interaction with material in order to progress including simulated classroom lessons, interactive video presentation, interactive knowledge checks, quizzes and videos of implementation with students.

6 hours of synchronous training via Zoom with Accredited Training Fellow and Course developer, Casey Welsh.

Accredited by The International Dyslexia Association and aligned to KPS Standards. With IDA accreditation, this course meets the Georgia Early Literacy Act (HB 538) requirement of training all K-3 teachers and leaders in structured literacy and the science of reading.

Upcoming Cohorts:

- May 2025 July 2025
- September 2025 December 2025
- Jan 2026 April 2026

LICENSES

Licenses available for single users, schools, and districts Licenses per user - course and materials \$850.00 LEARN MORE

Course Trailer

Course Outline

Materials Included

Trainee Reviews

For more information email jan@savdyslexia.com



CASEY WELSH

Accredited Training Fellow, Orton-Gillingham Academy SLDS/CERI CEO, Savannah Dyslexia

"Being able to read is a necessity. It unlocks all the learning that comes after."